

2017 - 2018 Santa Barbara AEBG Consortium: Adult Education Block Grant ACTIVITY CHART

YOUR PROGRAM/AGENCY NAME: Santa Barbara City College Noncredit ESL Program						
IDENTIFY OFFICIAL AEBG PROGRAM AREA 1 – 7 as identified in the AEBG Three-Year Plan:						
Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.						
NO.	OBJECTIVE	ACTIVITY DESCRIPTION	TIMELINE FOR COMPLETION	PERSON OR AGENCY RESPONSIBLE	OUTCOME	DATA CAPTURE METHOD
1	Enhance student persistence in order to get/keep students on the path to secondary education and/or a family sustaining career by a) offering extra learning support to the adult immigrants with low educational attainment, and b) using accelerated learning methods. The accelerated learning methods include contextualizing the content, raising career and academic pathway awareness, and adding online/blended learning components.	A. Offer in-class learning assistance/ tutoring to increase student persistence and career and academic awareness	June 2018	SBCC Noncredit ESL Faculty Liaison, Instructional Aides & Faculty	Higher student retention, matriculation and transfer rate Higher positive attendance hours and FTES	CASAS Tops Pro Argos Report
		B. Provide professional development (including communities of practice) on student retention and data driven instruction to faculty members, instructional aides and staff	June 2019	SBCC Noncredit ESL Faculty Liaison, the Professional Development Committee & Faculty	Higher student retention, matriculation and transfer rate Higher positive attendance hours and FTES	CASAS Tops Pro Argos Report Communities of Practice report

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		C. Provide continuous support and additional training to instructors with the technology integration undertaken as part of our AEBG year 2 project.	December 2018	SBCC Noncredit ESL Faculty Liaison/Technology Lead & the Technology Assistant	Technology Integration in 100 % of the classrooms in the Noncredit ESL core classes Higher level of technology usage	WIOA Instructor and student technology survey In house technology survey
		D. Continue our marketing and outreach effort in order to get adult immigrants in our community on a path to family sustaining jobs and productive lives	December 2018	SBCC Noncredit ESL Faculty Liaison, Pathway instructors & the Marketing/Outreach Committee	New outreach materials Advertisement demo recordings	Shared Google Folder
		E. Develop literacy level learning materials and support systems to ensure student persistence	June 2019	SBCC Noncredit ESL Faculty Liaison & the Curriculum Committee	Curriculum Approval Shared Material on the program wiki	Curricunet Curriculum wiki
2	Align curriculum and course offerings with the existing credit and noncredit programs and courses in order to clearly define career and academic pathways.	F. Pilot two of the new career and academic pathway certificate courses that include blended learning courses that include blended learning	June 2019	SBCC Noncredit ESL Faculty Liaison & Pathway Instructors	Higher student matriculation and transfer rate	Banner CASAS Tops Pro (employment)

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3	Build cross-agency partnerships in order to offer wraparound services for student persistence and success.	G. Work with other consortium members and other community organizations to streamline our course offerings and develop a comprehensive support and referral system	June 2019	SBCC Noncredit ESL Faculty Liaison & Community Organizations	Higher student enrollment retention, matriculation and transfer rate Higher positive attendance hours and FTES	CASAS Tops Pro Argos Report Community member survey
4	Capture and analyze student learning outcomes and matriculation data for the cycle of efficient program planning, implementation and evaluation.	H. Strengthen the existing CASAS data collection system by managing and analyzing the data more effectively and by gaining faculty's understanding and support	June 2018	SBCC Noncredit ESL Faculty Liaison, the WIOA Coordinator, and CASAS Coordinators	5 % increase in progress points in CASAS/EL Civics	CASAS Tops Pro EL Civics assessment records